



## The “WILD” Kingdom (Combined WALK & SWIM)

### Answer Key

This is an opportunity for a “wild walk and swim!” It’s a way for you to investigate the Project WILD and Aquatic WILD Activity Guides, finding out more about what they contain and how it can be used. Enjoy the event—and welcome to the WILD kingdom!

1. What are the three major sections of the Project WILD Activity Guide?

(Table of Contents)

1. Ecological Knowledge
2. Social and Political Knowledge
3. Sustaining Fish and Wildlife Resources

2. The Wallop-Breaux Amendment to what act, helps provide monies for aquatic resource education through the sale of fishing equipment? (check the front of your book)

**Sport Fish Restoration**

3. Each WILD activity is divided into seven (sometimes eight) main parts. What are they?

1. Objective

**all activities**

2. Method

3. Materials

4. Background

5. Procedure

6. Extensions

7. Evaluation

(8. Additional Resources)

4. Find the Conceptual Framework in either Guide. How is this section related to each activity?

**Provides conceptual basis for activities; topics are directly linked to K-12 activities listed in Table of Contents.**

5. In the Project WILD appendices, the activities are cross-referenced in different ways. What are they?

**Topic Index: see appendices**

**Expanded Topic Index**

**Skills Index**

6. Where might you look to find how to build a classroom aquarium?

**Appendix: Keeping Classroom Aquaria**

7. Each activity contains key vocabulary words identified in the small box. What is the easiest way to find the meaning of these words?

**Glossary**

Continued on back



8. What is the most efficient way to find an activity that teaches a specific skill?

**Skills Index**

9. Name the three major forms of evaluation that the Project WILD activities have undergone (hint: check the appendices)

**Expert Review**

**Pilot Test**

**Field Test**

10. How many Project WILD instruction activities have aquatic extensions?

**Sixty-four**

