



The WILD Times

A Newsletter for Florida's Project WILD Facilitators
Summer/Fall 2003

What's Happened to the Education Section?

From the Coordinator...

Hello Facilitators! Allow me to introduce myself - Lori Haynes, your new Project WILD coordinator. Most of you probably realize by now that Carrie resigned in June and is now pursuing her musical interests. Don't worry! You will have a chance to see Carrie once again at CALL!

As for me, I have been working with the Project WILD program for over six years. My first day as Coordinator began on July 1 and I officially move to Tallahassee in September. (Any takers on helping me move?) I have been with the FWC for 5 1/2 years as the Education Specialist for the South Region. Most of you may have already met me at CALL, Leadership training or the February PWOA. I'm the one with the long, curly red hair - ah now you know who I am!

This was a very lean budget year for the state and legislators did not have enough money to fund everything required and needed. They looked to the agencies to take significant cuts. The Office of Informational Services took the biggest hit in our agency. We lost about half our staff in the Education Section, which includes three regional Education Specialists, two Watchable Wildlife people and an artist. Fortunately, we were all very lucky and able to find other jobs within the Commission (See pg. 2). Of course this means I will be looking to you all for even more assistance with the weekend workshops, Leadership Training and CALL. I look forward to working with you all and getting to know you better. As always, **THANKS** for your support. We couldn't do it without you!

A word from Michele...

Hello facilitators,
Well summer is coming to an end and school is about to begin. I hope summer was wonderful and pleasant and now you will be ready to do some workshops. This summer Project WILD had a record-breaking summer for workshops, both here in Florida and Nationally. YEA! – even though we ran out of books. :(

Don't forget Call of the WILD is approaching in September and to send in any workshop paperwork that you might be hanging on to from June 2002-July 2003 so you can be included at Call of the WILD.

Stay Wild!
Michele

Make sure you have our new e-mail addresses! ✉lori.haynes@fwc.state.fl.us✉michele.williams@fwc.state.fl.us

Calendar

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|---|------------------------------|------------------------------|
| Call of the WILD | September 26-28, 2003 | Ocala HETC |
| WILD/Outdoor Adventure (Advanced Program - Biodiversity) | October 24-26 | Ocala HETC |
| Facilitator Training | December 5-7 | Everglades Youth Camp |
| WILD/Outdoor Adventure (Advanced Program - Marine Biodiversity) | February 6-8, 2004 | Everglades Youth Camp |
| WILD/Outdoor Adventure (Advanced Program - Black Bear) | April 23-25 | Dogwood Acres, Vernon |

Facilitator notes

Revisions to the New Guides....



Project WILD K-12 Guide

p vi Preface
2nd column - Change 650,000 educators to 900,000. Change 38 million youths to 48 million.

p 21 "Bearly Growing"
Insert sentence 2nd column, 3rd

paragraph before parenthetical note: "The average height of standing adult male bear is 5 to 6 feet". Add citation for Peterson's Field Guide to sources.

p 345 "Changing the Land"
Replace last sentence in Materials section "Note" with: Aerial photos of your local community may be purchased from the National Aerial Photography Program, a federal interagency effort coordinated by the USGS. Visit http://edc.usgs.gov/Webglis/glisbin/finder_main.pl?dataset_name=NAPP for photo prints or <http://edc.usgs.gov/products/aerial/doq.html> for digital photo data. You may also contact your regional planning commission office or the Natural Resources Conservation Service.

p 373 "Career Critters"
Change answer key. Replace #4 "beavers" with "willows" and #6 "willows" with "beavers."

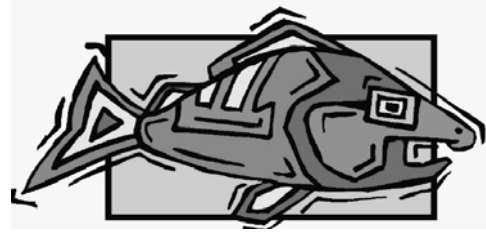
p 496 Skills index
Change grade level code to "M" for "Saturday Morning Wildlife Watching."

p 501 Topic index
Change grade level code to "M" for "Saturday Morning Wildlife Watching."

p 518 Glossary Include "metamorphosis." Use definition: a fundamental developmental change in the form or structure of an animal (as in a butterfly or a frog) occurring after birth or hatching.

p 520 Glossary
Include "riparian." (Will use Aquatic guide definition: "located or relating to the banks of a stream, river, or other body of water")

p 529 Contributing Ideas
Insert: -"Back from the Brink," Pennsylvania Game Commission. Adapted with permission from "Reintroduction: Back for the Future" by Theresa Alberici.
-"Let's Talk Turkey," Pennsylvania Game Commission. Adapted with permission from "Wildlife Management - Time-Line" by Theresa Alberici.



Project WILD Aquatic K-12 Guide

p 39 "Wetland Metaphors"
Background section, Paragraph 1: Insert "of" after "heard."

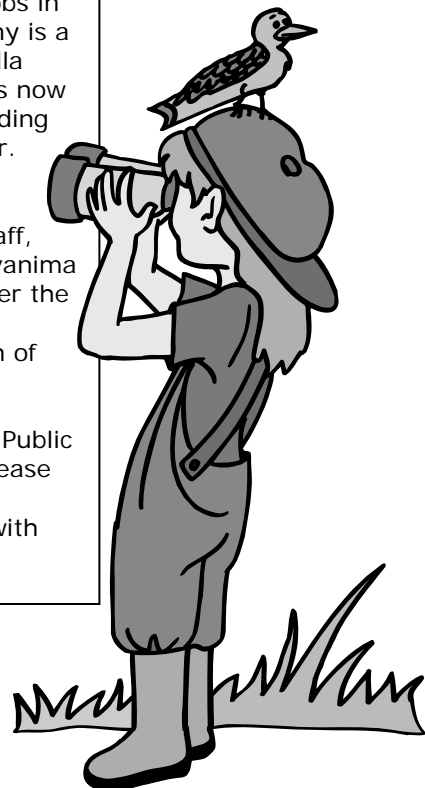
p 121 "How Wet Is Our ..."
New write-up proposed. Need to review further.

p 133 "Watershed"
In the Procedure, "Before the Activity" section, add "Your State climatologist can be found online at www.ncdc.noaa.gov/oa/climate/stateclimatologists.html" as the last sentence.

p 154 "Alice in Waterland"
Water Consumption Chart, 2nd scenario: change "Shaving and letter the water run" to "Brushing your teeth and letting the water run" to be more inclusive.

Where Are They Now?

You may be wondering what happened to our fellow educators since we lost half our Education Staff. Ironically, all three of the education specialists, Jenny Novak, Joni Ellis, and myself, found jobs in or near Tallahassee. Jenny is a field biologist for the Aucilla Management Area. Joni is now working as the Florida Birding Trail Assistant Coordinator. As for me, you all know what I'm doing by now. Our Watchable Wildlife staff, Geoff Brown and Lora Silvanima were able to get jobs under the Nature Based Recreation Program in FWC's Division of Wildlife. Geoff is the Community Partnerships Coordinator and Lora is a Public information Specialist. Please join me in wishing my co-workers the best of luck with their new positions.



PROJECT WILD

Conference 2003 and a word from our past coordinator!

The International Project WILD Coordinators Conference was held in Cocoa Beach in May. The week was full of great experiences, including workshops and learning sessions by some of the best in the business from all over the world, excellent food, fun field trips, and an incredible variety of visual treats from the sky and sea.

Starting with a gorgeous sunset and a rocket launch the first night, we were then treated to a full moon AND eclipse, and about a dozen of us were lucky enough to see a sea turtle laying her eggs in the sand just next door to the hotel. Wow! Throw in a fabulous reception at the Solar Energy Center, rock shrimp feast and kayaking at the Brevard Zoo, and of course top notch musical performances by Dale Crider and Jon Semmes' band, and it was definitely a conference to remember.

Debbie Myers, Eric Hoepfner, Dawn Nason, Joni Ellis, Jenny Novak, and your new Fearless Leader, Lori Haynes, were on hand to provide me and the national Project WILD staff with LOTS of help - here's a big round of thanks to all who helped!

I am now adjusting to life outside the FWC, but will continue to be involved with Project WILD workshops and other events. I'll be doing my first volunteer workshop since 1997 in a couple of weeks here in Tallahassee, in between teaching and playing music. Hope to see you at CALL!

Carrie Hamby

PS - here's my contact info if you don't have it:
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850-222-9693



Roseate Spoonbills seen on Black Pointe Drive at Merritt Island NWR during the 2003 National WILD Conference.

The SCAT Rap

Ever wonder what all the words to this song were? Here's your chance to learn the whole thing. Visit the web sites below for other variations on this song. ENJOY!
(Scat Rap is accompanied by snapping fingers and slapping legs to a rhythm of: *snap-snap-clap; snap, snap, clap*).

*Look on the ground and listen to me
We're going to talk "Scat-ology"
We'll give you information to educate you
About that thing we call "doo-doo".....*

CHORUS:

*It starts with an "S" and it ends with a "T"
It comes out of you and it comes out of me
I know what you're thinking, you could call it that
But be scientific and call it "SCAT"*

*When you're walking through the woods and your
nose goes "Oooh"*

*It means there's some critter's "Scat" near you.
It might seem gross, but that's OK,
'Cause they don't have toilets to flush it away.....*

.....REPEAT CHORUS

*If you park your car in the forest or the field
You'll probably get "Scat" on your windshield
If the seeds look like they're purple and white,
You've been bombed by a bird in flight*

.....REPEAT CHORUS

*If you want to know what an animal eats
You just need to look for what it excretes.
Buried in the "Scat" are all the clues
Like bones and fur their bodies can't use*

.....REPEAT CHORUS

*It tells us what they eat, and it tells us who they are
And that's what we've learned from "Scat" so far.
So if you want to know who's walking around
You just need to look for some "Scat" on the ground....*

.....REPEAT CHORUS

This song originally came from an *Environmental Education and the Arts* workshop given by the Great Smoky Mountains Institute at Tremont. The rap was written by Rodd Pemble, Mary Keebler, and Andy Bennett - 1988 GSM IT Music and Environment workshop. The above version was adapted by A.B. Marshall of *Nature Connection*, S.C.

For other adaptations of the "SCAT Rap" visit:

<http://www.k12.de.us/warner/SCATRAP.htm>
<http://users.ubtanet.com/dinosaurlandr/cd/scatrap.html>
http://natcon.tripod.com/scat_rap.htm
<http://www.icsd.k12.ny.us/caroline/jtaylor/Scatrap.htm>
<http://www.bear-tracker.com/animalscat.html>
<http://www.terrierman.com/scatanswers.htm>

Resources

The Nature In Your Neighborhood

Educator's Guide contains fun, hands-on activities with adaptations for up to grade 12. These interdisciplinary activities are designed to introduce students to wildlife they can find right in their own backyard.

<http://www.nwf.org/nationalwildlifeweek/>

BEAR Educator's Guide

Want to learn about bears of the world? Visit the National Wildlife Federation Web site to download an educator's guide. The guide was designed to accompany the BEARS giant screen film, but works as a supplement to the *Florida Black Bear Curriculum Guide*. These nine activities are designed to be interdisciplinary, interactive, and fun to assist you and your students in increasing your knowledge and understanding of bears.

http://www.nwf.org/productions/bears/for_teachers.html



Virtual Water Canaries

I know that we want kids to experience the real deal but this Web site has a cool game, **Stream Scene**, that is a virtual Water Canaries. Measure the Health of a freshwater stream, tips on how to go pond scooping, information on the creatures you will find and an observation record sheet. Site also has several games and interactive activities. It's fun to play and educational. To get there, go to Education Corner – by theme, click on Lakes and Ponds, and scroll to the bottom to Stream Scene. Have Fun!

<http://www.wateryear2003.org/>

Free Environmental Education Resource

Now Available - A new publication and CD-ROM on environmental education is now available at no cost from the Environmental Education & Training Partnership (EETAP). EETAP collaborated with the Association for Supervision and Curriculum Development to produce "Advancing Education Through Environmental Literacy." The new publication focuses on how education and the environment can be linked to advance student learning. The CD-ROM provides a sampler of 43 free EE activities. Assistant Professor Dr. Robert Holsman at the University of Wisconsin, Stevens Point, College of Natural Resources developed the CD-ROM with assistance from former graduate students Rachel Golden and Rebecca Weber. To obtain your copy send your name and mailing address by E-mail to the following address:

EnviroEdTrainingPartnership@uwsp.edu

Explore the Field of Environmental Education!

Learn the basics of environmental education (EE), including resources for teaching about the environment, strategies for incorporating EE in your instruction and how EE can help you accomplish standards in many disciplines.

"**Fundamentals of Environmental Education**" is a new course providing an introduction to EE and is offered via the Internet. It is appropriate for both classroom teachers and for non-formal educators who work with students and/or teachers. The course begins September 15 and runs for ten weeks. Another course will be offered in spring 2004. All participants are eligible for the in-state tuition rate. The tuition is approximately \$318.50 for 2 undergraduate credits and \$542 for 2 graduate credits. 3 undergraduate credits cost approximately \$542 and 3 graduate credits cost \$783. The course can also be taken as a workshop for \$150. More Questions? Contact Sarah Wilcox at swilc700@uwsp.edu or call (715) 346-4958.

